

What will I study?	AQA A Level History- we have two options. Tudors plus Russia OR Tudors plus USA. History trains you to make sound judgements, think flexibly, express yourself clearly and is highly regarded as a preparation for wide range of university courses and careers. History involves learning about people – how they interact, differing perspectives and interpretations, the motives and emotions that can tear people apart into rival factions or help them to work together for a common cause In today's internet-based, information overloaded world, employers really appreciate someone who can sift through the evidence to find the vital information – a skill that history is better placed than any other subject to help you develop. History will train you to handle evidence to make informed decisions and think critically: to identify truth, and recognise myth, propaganda, and downright lies.
Who teaches this course?	History specialists from our Humanities Curriculum Area.
What resources or equipment will I need?	1. A4 Folder, not lever arch to carry resources to and from college- at home have Lever Arch files 2. Pen, pencil, highlighter pens 3. Pad of A4 paper
Reading List	Tudor History: John Guy, <i>The Tudors- A Very Short Introduction</i> John Guy <i>The Tudors</i> Thomas Penn, <i>Winter King</i> David Starkey, <i>Elizabeth</i> Stephen Alford, <i>The Watchers</i> US History: Paul Boyer, <i>American History: A Very Short Introduction</i> (2012) Robert McMahon, <i>The Cold War: A Very Short Introduction</i> (2021) Thomas Holt, <i>The Civil Rights Movement: A Very Short Introduction</i> (2023) George Moss and Evan Thomas, <i>Moving On: The American People Since 1945</i> (2012) https://millercenter.org/president (browse presidents from 1933 to 1980)

	https://massolit.io/subjects/history/option/2q-the-american-dream-reality-and-illusion-1945-1980 Massolit lectures relevant to the course – requires students to set up a free account first – follow login prompts. Russian History: Orlando Figes, Revolutionary Russia 1891-1991 Robert Service, Stalin Stephen Weaver, The History of Russia in 50 Events S A Smith, The Russian Revolution: A Very Short Introduction
How can I extend my learning?	

Induction Activity: To be completed and brought to your first lesson

Resources needed to complete the activity:	Internet and / or library
Estimated time to complete the activity:	1 hour

Welcome to History! Over the next few days we want you to begin to think about some important concepts, including the very nature of history itself. **Complete the following tasks and bring them with you to your first lesson.**

Key Term		
Key Words. <i>The following are all basic terms that you will encounter in your study of History. It is therefore vital that you understand their meaning. Produce a detailed definition for each terms, with historical examples where possible</i>		
Definition		
1. Democracy		
2. Monarchy		
3. Republic		
4. Constitution		
5. Censorship		
6. Authoritarian		
7. Revolution		
8. Emancipation		
9. Civil War		
10. Poverty		

The Nature of History

We now want to see if you can demonstrate some crucial historical skills. Type your answers to both tasks and print them off to hand in.

What is history?

Write a definition of History:

Essay Task:

‘The study of history is so important that it should be a compulsory A Level subject ‘.

Explain why you agree or disagree with view.

Write an essay to answer this question. It should be handwritten and should be two to three sides of A4 in length, hand-written.

- Include an introduction to open your essay, setting you which arguments you will consider and introducing your viewpoint.
- Then include a range of reasons for and against this view. You could consider different arguments why History is a useful subject and how much validity each argument has. Examples include:
 - History is fascinating and full of exciting stories.
 - History helps us understand people and societies.
 - History allows us to learn from the mistakes of the past.
 - History is important in understanding our own identity.
 - History is essential for good citizenship.
 - History provides a framework to explore moral issues.
- You might also want to discuss whether any subject should be compulsory at A-level, and include arguments for and against these.
- Support each argument with specific examples of events, people and developments from History to provide evidence for your point.
- Include a conclusion that sums up your arguments and gives your overall view.

Answer the following questions after reading this speech:

Comrades! The European war has been raging for more than eighteen months. And as each month, as each day of the war goes by, it becomes clearer and clearer to the masses of the workers that the [document] expressed the truth when it declared that phrases about “defence of the fatherland” and the like are nothing but capitalist deception. It is becoming more evident every day that this is a war *between capitalists, between big robbers*, who are quarrelling over the loot, each striving to obtain the largest share, the largest number of countries to plunder, and the largest number of nations to suppress and enslave.

Vladimir Lenin: Speech Delivered at an International Meeting in Berne, February 8, 1916. This is during the First World War (1914-1918). Lenin was a leading Bolshevik- a communist who wanted to see the downfall of the monarchy in Russia and capitalism across the world.

What does the speech tell us about the author? How do you know?

1. What is he arguing? Can you summarise his message in one or two sentences.
2. What do you notice about the tone of the speech?
3. Overall, do you think this would be useful speech in helping you understand what Lenin really thought? Explain why.

Find out when these key historical events took place- put them into chronological order earliest first, latest last.

- Th Iron Curtain speech
- Bolshevik Revolution.
- Wall Street Crash
- Defeat of the Spanish Armada
- German invasion of Soviet Union (Operation Barbarossa)
- Break with Rome
- Assassination of JFK
- Death of Lenin
- Battle of Bosworth
- Launch of first Five Year Plan
- I have a dream speech
- Kornilov Coup attempt
- Evacuation of Saigon by US

Hand this to your teacher on your first lesson.