

What will I study?	WJEC Level 3 Diploma in Criminology
Who teaches this course?	Rowan Walker, Maureen Neff, Khushi Lad, Rebecca Potter, Helen Bull, Lynda Bushell, Neil Shipley
What resources or equipment will I need?	Pens, highlighters, lined paper, a folder. A textbook will be provided by the college.
Reading List	<u>Book</u> Criminology: A Very Short Introduction (Very Short Introductions) by Tim Newburn <u>Documentaries</u> The Jury: Murder Trial on 4OD Forensics: The Real CSI on BBC iPlayer (Please get parental permission before watching these)
How can I extend my learning?	1. Watch some other true crime related documentaries. 2. Follow the news; make sure you are aware of big criminal cases being reported on over the summer holidays. 3. Explore the websites of some campaigns for change e.g. CrimeStoppers, #LivesNotKnives, Mencap: Hear my voice (see task below)

Taster Activity: To be completed and brought to your first lesson

Resources needed to complete the activity:	A computer with internet access. You can either type or handwrite your response.
Estimated time to complete the activity:	60 minutes

As part of the course, you will be looking at several campaigns for change. This is when an individual, group or organisation try to change the law or policy by raising awareness about a particular issue. We would like you to research three such campaigns using the internet.

Campaigns for Change

Choose three of the campaigns below...

- Sarah's Law Campaign (Child Sex Offender Disclosure Campaign)
- #MeToo Movement
- End Friday Releases Campaign (NACRO)
- Black Lives Matter
- Justice for Stephen Lawrence Campaign
- Child First Campaign (Women's Aid)
- Clare's Law Campaign (Domestic Violence Disclosure Scheme Campaign)
- Our Girl- Forced Marriage Campaign UK

Part 1: Background Information

Question	Campaign 1	Campaign 2	Campaign 3
What is the name of the campaign?			
When did it begin?			
Who started it?			
What issue or crime does it focus on?			
Why was the campaign created?			
Which victims or groups were affected?			

Part 2: How did the campaigns create change?

Campaigns use various methods to help them campaign. This could include social media, TV, documentaries, newspapers, petitions, public demonstrations and protests, political lobbying and celebrity involvement. Find out which methods each of the campaigns you looked at above used....

	Campaign 1:	Campaign 2:	Campaign 3:
Campaigning Methods Used			

Part 3: Were the campaigns successful?

Research what changed because of the campaign.

Identify:

Changes in Public Awareness

- What did the public learn?
- Did attitudes change?

Changes in Policy or Law

- Was a law introduced or changed?
- Were police procedures altered?
- Were government policies changed?

Find at least three pieces of evidence that suggest the campaign was successful.

	Campaign 1:	Campaign 2:	Campaign 3:
3 ways each campaign was successful:	1 2 3	1 2 3	1 2 3

Part 4: Compare and Contrast

What are the similarities and differences between the campaigns you have looked?

A similarity between campaign 1 and 2 is....

A difference between campaign 1 and 2 is....

A similarity between campaign 2 and 3 is....

A difference between campaign 2 and 3 is....

A similarity between campaign 1 and 3 is....

A difference between campaign 1 and 3 is....

The sources (websites) I used to complete this were...