

What will I study?	The course has two sections: Sparta and the Greek World (Ancient Greece 492-404 BC) and Emperors and Empire (Roman emperors from Augustus to Nero and Roman Britain) A good place to start to look at the A level specification and familiarise yourself with what you will be studying on the course: https://www.ocr.org.uk/qualifications/as-and-a-level/ancient-history-h007-h407-from-2017
Who teaches this course?	
What resources or equipment will I need?	A folder for each side of the course Pens, paper, highlighters Enthusiasm!
Reading List	BBC History Extra Magazine www.historyextra.com – Your Guide to Ancient Greece www.historyextra.com – A Brief Guide to Ancient Rome Books you could read Imperium, Lustrum, Dictator by Robert Harris SPQR by Mary Beard Persian Fire by Tom Holland Ancient Greece by Thomas Martin Mythos by Stephen Fry Recommended podcasts - The Rest is History Episode 56 – Nero Episode 82 – Sparta Episodes 98 & 99 – Thermopylae and Salamis Episodes 134 & 135 – Crossing the Rubicon Episodes 195-198 – Cleopatra, Caesar and Anthony Episodes 304-305 The Murder of Julius Caesar and the Fall of the Roman Republic Episode 330 – Herodotus: The Birth of History Episode 334 – Athens and the Birth of Democracy Recommended YouTube Channel – Ancient & Modern History for A Level Ancient & Modern History for A Level - YouTube

How can I extend my learning?	Place to visit - Visit The British Museum – especially useful for the Greek side of the course as it contains a wide selection of remains from 5th Century Athens, including a large portion of the Parthenon frieze Films to Watch: - BBC Documentary ‘Who were the Greeks?’ Often on iplayer and a good introduction to the Greek world. - Bettany Hughes’ Ancient World – ‘Athens: The Truth about Democracy’ and ‘The Spartans’ (Available on 4OD or YouTube) - Eight Days that made Rome’ – Bethany Hughes - Ancient Invisible cities – Athens (Available on iplayer) excellent introduction to the city and its ancient architecture. - Meet the Romans with Mary Beard – 3-part series available on YouTube ‘Nero’ and ‘Caligula’ documentaries by Tony Robinson on YouTube
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Induction Activity: To be completed and brought to your first lesson

Resources needed to complete the activity:	Use the websites suggested below
Estimated time to complete the activity:	Allow 30 minutes for each task

Task 1

To help familiarise yourself with some important elements of the Greek and Roman periods you are going to study, watch the following ‘TedEd’ talks on YouTube and produce two mind maps – one entitled ‘An Introduction to Ancient Greece’, the other ‘An Introduction to Ancient Rome’

A day in the life of an Ancient Athenian

<https://www.youtube.com/watch?v=ar8S6virCwM>

This is Sparta

<https://www.youtube.com/watch?v=M7V1a1I5BL0>

A day in the life of a Roman Soldier

<https://www.youtube.com/watch?v=P5e7cl19Ha0>

History vs. Augustus

<https://www.youtube.com/watch?v=QrcmojhFmzY>

Task 2

Define the following ancient terms:

FORUM	
AMPHITHEATRE	
CONSUL	
SENATOR	
DELIAN LEAGUE	
PELOPONNESIAN LEAGUE	
AGOGES	
HELOTS	
SPARTIATE	
KRYPTeia	

Task 3

A) In your own words, describe what this ancient sculpture represents.



B) Athena was one of Greece's most important goddesses. What can you find out about her and her temple, the Parthenon?

Task 4

A) Put these historical events in chronological order, earliest first:

EVENT	DATE?	EARLIEST?
The Battle of Actium		
The death of Alexander the Great		
The Battle of Plataea		
The death of Julius Caesar		
The first Olympic Games	776BC	1st
The Roman conquest of Britain		
The Battle of Marathon		
The traditional date for the founding of Rome		
The start of the Peloponnesian War		

B) Calculate the following dates, counting backwards or forwards using BC or AD. Note there was no year zero – 1BC precedes 1AD:

10 years before 8AD=	
10 years before 2BC =	
17 years after 12BC =	
200 years before 50AD =	
600 years after 150 BC =	
What is 50 years after 110AD? =	
What is 220 years before 110AD?	

Task 5

Explain why you have chosen to study Ancient History at A Level.