

<p>What will I study?</p>	<p>Spanish is an excellent option choice because not only can you learn the language, but also you can communicate with people from at least 22 countries in which Spanish is the official language, as it is spoken in Spain and in most countries in South and Central America. In the A-level we talk about the society and culture in the Hispanic world, so we learn about the family, traditions, food, places to visit, young people, equality of rights, multicultural society, cyberspace, politics etc. In the first year, we also watch a film and in the second year we read a book, and you will have to do some research on your own chosen Spanish related topic.</p> <p>While covering these topics we do Listening, Reading and Writing activities. We also study Spanish grammar, and you will have an hour a week in small groups with a teacher assistant to develop your speaking skills.</p> <p>If you have an interest in the language and the culture of the Hispanic world, then this is the course for you!</p>
<p>Who teaches this course?</p>	<p>Silvia Munoz</p>
<p>What resources or equipment will I need?</p>	<p>We have a textbook (AQA A-level Spanish), a Grammar & Translation book and a Workbook that students can borrow from the LRC. Additionally, we have other online resources that students can have access to via WQE online</p>
<p>Reading List</p>	<p>http://www.languagesonline.org.uk/Hotpotatoes/spanishindex.htm</p> <p>http://www.rtve.es/ (Spanish TV)</p> <p>https://conjuguemos.com/activities/spanish/verb/1</p> <p>ESPAÑOLISTOS - ¿Estás listo para aprender español? (espanolistas.com)</p>
<p>How can I extend my learning?</p>	<p>The webpages that I included above provide an excellent way to consolidate your learning. You can watch the Spanish TV (films, documentaries, game shows and even the news, which will be an invaluable tool as many of the current affairs in the world are related to the A level specification)</p> <p>You can use 'españolistas' to listen to more podcasts and learn new vocabulary with the transcripts. Also to learn about different cultures and countries</p> <p>The other 2 webpages will be very helpful to consolidate your knowledge of grammar</p>

Taster Activity: To be completed and brought to your first lesson

Resources needed to complete the activity:	All the resources needed for the activity are provided with the instructions.
Estimated time to complete the activity:	3 hours

TASK 1

Listening exercise – One of the skills that you have to develop in the A level Spanish course is listening comprehension. Here is a podcast in which Miguel, a Colombian guy, explains what he missed about Colombia when he was in the USA, and what he is missing about the USA now that he is back in Colombia (NOTE: They often say the word 'CHÉVERE'. Es un palabra que se utiliza en algunos países de Hispanoamérica. En inglés es 'cool')

www.espanolistas.com/miguel-entrevista

Once you go to this webpage, you can ask for the transcript. It is free, you only have to give your email address. This will help you with your comprehension

1. Contesta las siguientes preguntas. To help a bit here, the answer to these questions are between **2.50** and **5.00** minutes of the podcast

1. ¿Cuánto tiempo vivió Miguel en EEUU (Estados Unidos)?
2. ¿Cuándo volvió a Colombia?
3. ¿Qué estudia en la universidad?
4. Menciona dos sitios que visitó en EEUU:

2. Miguel menciona 5 cosas que extraña de EEUU y 5 cosas que extrañaba de Colombia. ¿Puedes escribir al menos **3**? To help a bit here, the answer to this question is between **10.15** and **20.20** minutes of the podcast

COSAS QUE EXTRAÑA DE EEUU	COSAS QUE EXTRAÑABA DE COLOMBIA

3. ¿Puedes pensar en una palabra en español como **sinónimo** de 'chévere'?

TASK 2

1.-



a.- Mirando los dibujos de la fotocopia, escribe el **infinitivo** de **todos** los verbos que aparecen. (Algunos son reflexivos)

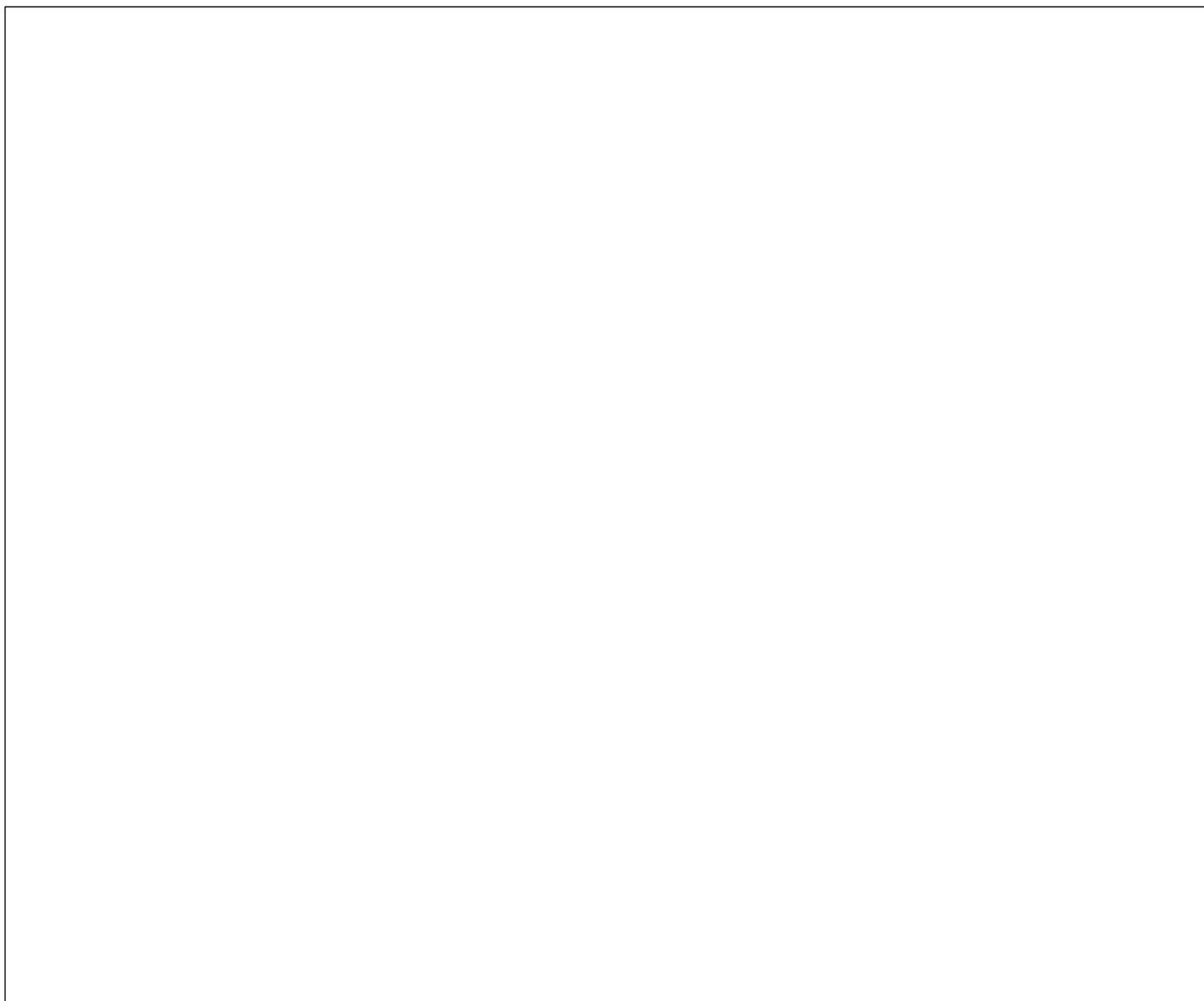
Ej. IR, BAILAR, LEVANTARSE

b.- Ahora intenta utilizar el **presente** de **TODOS** los verbos que has escrito en la parte anterior. No es necesario escribir la hora o con qué frecuencia lo hacen. Simplemente el **PRESENTE**. Make sure that you describe **all** the actions that the guy does in **all** the pictures

Ej. **Número 1.**- The guy goes to the disco and dances with his girlfriend

El chico va a la discoteca y baila con su novia

He says goodbye to his girlfriend ... etc.



2.- Ahora busca un mínimo de **cinco** palabras en el dibujo que empiecen por **P**

