



Governor - Role Profile

The College Corporation (board) comprises 19 Governors: 2 Student Governors, 2 Staff Governors, 1 Parent Governor, the Principal and 13 External Governors, who bring skill and experience from the private, public and third sectors.

The Corporation's core functions are to:

- determining the College's educational character
- setting and communicating the College's strategy and goals
- holding executive leaders to account for the educational performance and quality of the College, and for the performance of staff
- exercising effective control to ensure that funds and assets are protected, the College remains solvent and legal obligations are met.

Governors have six main duties under charity law:

- to ensure the Corporation carries out its purpose for the public benefit
- to comply with the Corporation's governing document and the law
- to act in the Corporation's best interests
- to manage the Corporation's resources responsibly
- to act with reasonable care and skill
- to ensure the Corporation is accountable.

Core Governor Responsibilities:

- To undertake induction training on appointment to the role and to take an active part in any ongoing training and personal development.
- To comply with the provisions of the following documents as they apply to the role of members of the Corporation:
 - Instrument and Articles of Government.
 - Standing Orders
 - Code of Conduct
 - Funding Agreement
 - The Nolan Committee's seven principles of public life.

- To act in the best interests of the Corporation and the College
- To act as an ambassador for the College in the wider community
- To read all papers sent prior to a meeting to ensure a full and informed debate and decision-making process
- To give due priority to attending meetings of the Corporation and its Committees, and to play an active and constructive role in governance meetings
- To support decisions of the Corporation once they have been reached on the basis of collective responsibility, even if an individual Governor may have spoken against a proposal during a debate at a meeting
- To promote the College's equality, and diversity policies
- To attend College events in order to gain an appreciation of the work of the College and to meet its students and staff
- To appreciate that individual members have no specific powers, e.g. statements may only be made on behalf of the Corporation by those authorised to do so
- To respond in a timely manner to requests by email or phone which are sometimes time-sensitive, about specific governance-related matters.

Core Governor Attributes:

- Passionate about education and the difference that it can make to individuals and communities.
- Demonstrates the highest personal and professional ethics, values and integrity as outlined in the Nolan Principles and the Code of Conduct.
- Shows an inquiring and independent mind, applying practical wisdom and mature judgement.
- Has a broad training and experience at the policy-making/strategic level in education, business, finance, government or technology.
- Communicates effectively and is able to support, encourage, challenge and persuade colleagues and stakeholders.
- Has an ability to participate constructively in deliberations.
- Has expertise that is useful to the Corporation and complementary to the background and experience of other Governors, so that an optimum balance of expertise within the Corporation is achieved and maintained.
- Has a commitment to the Corporation over a period of years to develop knowledge about the College and make a contribution to its future development.
- Shows a willingness to devote the required amount of time to carrying out the role of being a Governor.
- Participates in the life of the College outside of meetings, as agreed by the Corporation, and at all times acts as an ambassador for the Corporation and the College.
- Has a willingness to undertake ongoing professional development relating to governance

Minimum Governor commitment:

- Governors serve a tenure of 4 years
- Governors spend 3-4 hours a month undertaking their role
- Governors attend 4 Corporation meetings a year, as well as a kickstart meeting at the beginning of an academic year, and a Governor Conference mid-way through the year
- Governors are members of at least one Committee. Committees generally meet 3 times a year
- Attendance at Corporation meetings is in the evening and is face-to-face.
- Attendance at Committee meetings is in the evening and may be remote or face-to-face.

Additional opportunities for Governor engagement:

- Governors can undertake two annual visits to College during the College day - to a curriculum team and a support team where they are able to see first-hand how their strategic decision making impacts on the student and staff experience and the College environment
 - Governors are invited to celebratory events where students showcase their successes.
-

Approved by the Corporation: 16 October 2024

Next due for review: Autumn 2026