

WQE is one of the largest sixth form providers in England; a large twin-site college, centrally located in the city of Leicester. The College's most recent Ofsted inspection was in 2024 where we received a Grade 2 (Good) for Overall Effectiveness. WQE aims to develop young professionals to be qualified to Level 3 and ready to progress to Level 4. We recognise that our students join us from a diverse range of backgrounds and are responsive to individual needs to support all students in a successful transition from school to Post-16 education.

We actively encourage you start engaging with us at this early opportunity, to consider your subject choices and ensure you are in the best possible position to be prepared for making your Post-16 choices at the start of Year 11.

The task outlined below will give you an idea of what this Level 3 course involves. We welcome you to have a try and develop your understanding of the subject.

Studying History A level requires you to be able to read, gather information and then use it to draw conclusions. We will want you to go beyond your course and think broadly!

Task 1:

The earliest recorded history was by Herodotus- listen to this podcast and take some notes to explain a) why **Herodotus** is considered the first historian b) whether there are different *types* of history c) What are some of the problems with ancient history and do they apply in the same way to modern history?

[330. Herodotus: The Birth of History \(youtube.com\)](#)

Task 2:

The partition of India and Pakistan in 1947 was a major world event and the impact of it is ongoing. Read this article and think about the following: a) Why would the history of this time be challenging to write? What are the problems and opportunities of doing 'oral history' (i.e. when you speak to living eye witnesses)? b) Is it possible to write an objective history of this event?

[After 75 years, the hidden memories of India's partition are rising up through Britain's generations | Kavita Puri | The Guardian](#)

Task 3:

What happens before we get written sources? Watch this TED talk and take notes on what we learn about communication and 'pre-history'.

https://www.ted.com/talks/genevieve_von_petzinger_why_are_these_32_symbols_found_in_ancient_caves_all_over_europe?utm_campaign=tedsbread&utm_medium=referral&utm_source=tedcomshare

Task 4:

In 1781 a slave ship carrying a large cargo of slaves threw 130 of them overboard to claim the insurance. The case became a scandal and played a role in the campaign to abolish the slave trade. Listen to historians talk about the events and its significance. As you listen, practice your note-taking skills.

[In Our Time - The Zong Massacre - BBC Sounds](#)