

WQE is one of the largest sixth form providers in England; a large twin-site college, centrally located in the city of Leicester. The College's most recent Ofsted inspection was in March 2022 where we received a Grade 2 (Good) for Overall Effectiveness.

WQE aims to develop young professionals to be qualified to Level 3 and ready to progress to Level 4. We recognise that our students join us from a diverse range of backgrounds and are responsive to individual needs to support all students in a successful transition from school to Post-16 education.

We actively encourage you start engaging with us at this early opportunity, to consider your subject choices and ensure you are in the best possible position to be prepared for making your Post-16 choices at the start of Year 11.

The task outlined below will give you an idea of what this Level 3 course involves. We welcome you to have a try and develop your understanding of the subject. You may wish to talk to Curriculum Staff about this during our Open Day in November or at other opportunities during the Admissions process.

Studying Ancient History A level requires you to be able to read, gather information and then use it to draw conclusions. We will want you to go beyond your course and think broadly!

Task 1:

The earliest recorded history was by Herodotus- listen to this podcast and take some notes to explain a) why **Herodotus** is considered the first historian b) whether there are different *types* of history c) What are some of the problems with ancient history and do they apply in the same way to modern history?

[330. Herodotus: The Birth of History - The Rest Is History | Acast](#)

Task 2:

The murder of Julius Caesar is one of the most famous events in history. This is partly because it inspired Shakespeare to write a play (called, of course, *Julius Caesar*) but also because the murderers killed Caesar to preserve liberty – or at least – their version of it. Watch this short Ted-Ed video about the murder and think a) about why the murder is so famous and why Shakespeare's reworking of the story may cause us problems in interpreting the events today and b) were the murderers right to kill Caesar – can such actions ever be justified?

[Ted-Ed. The great conspiracy against Julius Caesar](#)

Task 3:

Alexander the Great is one of the most famous people from the ancient world. He is remembered for his conquest of the Persian Empire. However, from a Persian or Iranian perspective he is anything but Great. Read the article about the Persian perspective. Why is there such a difference – why does perspective matter and why do our impressions of Alexander follow the Greek perspective so closely?

[BBC article: Alexander the not so Great: History through Persian eyes](#)

Task 4:

The Emperor Nero has a reputation as a cruel and eccentric ruler. Why is this and how justified is such a reputation. Read this article and listen to the podcast on Nero (the link to the podcast is in the article). As you listen, practice your note-taking skills.

[In Our Time – Nero to Zero: The rise and fall of a brutal Roman emperor](#)