

WQE is one of the largest sixth form providers in England; a large twin-site college, centrally located in the city of Leicester. The College's most recent Ofsted inspection was in March 2022 where we received a Grade 2 (Good) for Overall Effectiveness.

WQE aims to develop young professionals to be qualified to Level 3 and ready to progress to Level 4. We recognise that our students join us from a diverse range of backgrounds and are responsive to individual needs to support all students in a successful transition from school to Post-16 education.

We actively encourage you start engaging with us at this early opportunity, to consider your subject choices and ensure you are in the best possible position to be prepared for making your Post-16 choices at the start of Year 11.

The task outlined below will give you an idea of what this Level 3 course involves. We welcome you to have a try and develop your understanding of the subject. You may wish to talk to Curriculum Staff about this during our Open Day in November or at other opportunities during the Admissions process.

In Unit 1 Criminology we explore a range of types of crime. One of these crimes is technological crime.

Technological Crime

The internet and computers have many benefits. However, they have also created new problems. In particular, they have led to new ways to commit crime. Technological crime involves the use of information and communication technology (ICT) such as the internet and social media to commit crime. It is also sometimes known as cyber-crime or e-crime.

Task 1: Make a list of criminal offences that involve ICT. You may need to use books or the internet to help you.

Task 2: Find some case studies. Find 3 examples of people who have been victims of technological based crime. Newspaper websites are a good place to look.

Task 3: Design a poster, website or a series of social media posts which raise awareness of technological crimes and highlight what people can do to protect themselves.

Task 4: 'Social media is fuelling crime' Do you agree? Write a response showing that you have considered both sides of the argument. Try to use case studies in your answer.