

# **BTEC Applied Science Induction Task**

You will study biology, chemistry and physics topics whilst studying applied science. In this booklet are three sections of questions that cover GCSE content in biology, chemistry and physics. All questions relate to some of the first topics that you will study during your first unit in applied science.

Your task is to complete all the questions and bring your answers with you to all of your applied science lessons during the first week of term in September.

You can either print off this document and write directly on it or you can write your answers on separate paper. If you choose to write your answers on separate paper please have your answers for the different sections (biology, chemistry and physics) on separate paper so that it can be handed in to your different teachers.

We are looking forward to meeting you all.

# **Chemistry Section**

## Q1.

This question is about atomic structure.

The figure below represents the structure of a lithium atom.



(a) Name the particle in the atom that has a positive charge.

								(1)
(b)	Name the particle	in the ato	m that has	s the sma	allest mas	S.		
(-)								(1)
(C)	Complete the sen	tences.						
	Choose the answe	ers from th	e box.					
		3	4	7	10	]		
	The mass number	r of the lith	ium atom	is				
	The number of ne	utrons in t	he lithium	atom is			·	
								(2)
(d)	What are lithium a	atoms with	different	numbers	of neutro	ns called?	•	
	Tick (✔) <b>one</b> box.							
	Compounds							
	lons							
	Isotopes							
	Molecules	6 8						

- (e) Name the particle in the atom discovered by James Chadwick.
  - (f) An element has two isotopes.

The table shows information about the isotopes.

	Mass number	Percentage (%) abundance
Isotope 1	10	20
Isotope 2	11	80

Calculate the relative atomic mass  $(A_r)$  of the element.

Use the equation:

```
A_r = \frac{(\text{mass number} \times \text{percentage}) \text{ of isotope } 1 + (\text{mass number} \times \text{percentage}) \text{ of isotope } 2}{100}
```

	Relative atomic mass $(A_r)$ =	
The radius of an at	om is 0.2 nm	
	1	
The radius of the n	ucleus is $\overline{10000}$ the radius of the atom	n.
Calculate the radiu	s of the nucleus.	
Give your answer i	n standard form.	

**Q2.**The electronic structure of the atoms of five elements are shown in the figure below.

The letters are **not** the symbols of the elements.



Choose the element to answer the question. Each element can be used once, more than once or not at all.

(1)

(1)

Use the periodic table to help you.

(a) Which element is

hydrogen? Tick one box.



(b) Which element is a

halogen? Tick one box.



(c) Which element is a metal in the same group of the periodic table as

element A? Tick one box.	D E	
Which element exists as single atoms? Tick <b>one</b> box.		
A B C	D E	

(e) There are two isotopes of element A. Information about the two isotopes is shown in the table below.

Mass number of the isotope	6	7
Percentage abundance	92.5	7.5

Use the information in the table above to calculate the relative atomic mass of element A.

Give your answer to 2 decimal places.

(d)

..... ..... ..... ..... ..... ..... ..... Relative atomic mass = ..... (Total 8 marks)

(1)

(4)

## **Biology Section**

### Q3.

This question is about cells.

(a) **Figure 1** shows a cell.





What type of cell is shown in Figure 1?

Tick ( $\checkmark$ ) one box.

Animal	
Bacterium	
Plant	

(1)

#### Figure 2 shows an algal cell.

Figure 2



(b) What is the function of the cell wall?

Tick  $(\checkmark)$  one box.

To contain the genetic material

To stop the chloroplasts leaking out

To strengthen the cell



### (c) The algal cell is green.

Which part of the algal cell makes it green in colour?

Tick (✓) **one** box.

Cellulose	
Chloroplast	
Cytoplasm	
Nucleus	

(d) Cells contain sub-cellular structures.

Draw **one** line from each structure to its function.



A student prepared a microscope slide of cheek cells.

The student looked at one cell using a microscope.

Figure 3 shows the image the student saw.





(e) What should the student do to get a clear image?

Tick  $(\checkmark)$  one box.

Adjust the focus knob

Make the light dimmer

Put water on the slide



The student then obtained a clear image.

Figure 4 shows the clear image.



(f) Measure the length of the nucleus (**A**) and the length of the cell (**B**) in millimetres (mm).



(g) How many times longer is the cell (**B**) than the nucleus (**A**)?

Number of times longer = \_\_\_\_\_

(1)

(h) The student looked at another cell.

The image width of the cell was 40 mm

The real width of the cell was 0.1 mm

Calculate the magnification of the cell.

Use the equation:

magnification =  $\frac{\text{size of image}}{\text{size of real object}}$ 

Magnification = × \_\_\_\_\_



(2)

#### Q4.

The diagram below shows three types of cell.

**Bacterial cell** 

Liver cell

Mesophyll cell



- (a) Give **two** similarities between the prokaryotic cell and the eukaryotic cells in the diagram above.
  - 2

(b) Give **three** differences between the prokaryotic cell and the eukaryotic cells in the diagram above.

	1	
	2	
	3	
(-)		(3)
(c)	Calculate the ratio of the size of the bacterial cell to the size of the mesophyll cell.	
	Ratio = 1 :	
		(2)
(d)	Name the type of cell division that produces genetically identical body cells for growth and repair.	

# **Physics Section**

The figure below shows an incomplete electromagnetic spectrum.

	Α	microwaves	В	С	ultraviolet	D	gamma
5.	(a)	What name is given to	o the group	of waves a	t the position labelled	d <b>A</b> in the f	igure above?
		Tick <b>one</b> box.					
		infrared					
		radio					
		visible light					
		X-ray					

(b) Electromagnetic waves have many practical uses.

Draw **one** line from each type of electromagnetic wave to its use.



X-rays can be dangerous to people because X-rays are

\_\_\_\_\_radiation.

(3)

**6.** Small water waves are created in a ripple tank by a wooden bar. The wooden bar vibrates up and down hitting the surface of the water.

The figure below shows a cross-section of the ripple tank and water.

κ Ripple tank Not to scale (a) Which letter shows the amplitude of a water wave? Tick one box. J Κ L The speed of the wooden bar is changed so that the bar hits the water fewer times each (b) second. What happens to the frequency of the waves produced? Tick one box. Increases Does not change Decreases

- (c) Describe how the wavelength of the water waves in a ripple tank can be measured accurately.
- (2) (d) The speed of a wave is calculated using the following equation. wave speed = frequency × wavelength The water waves in a ripple tank have a wavelength of 1.2 cm and a frequency of 18.5 Hz. How does the speed of these water waves compare to the typical speed of a person walking? (4)

(Total 8 marks)